

Information Sources

Most practitioners will have experience of assessment within their own professional sphere, and the skills are the same. The CAF is based on evidence – either through observation or what the child, young person or family has said

For those who would like some revision, an introduction to assessment skills can be found at <http://www.everychildmatters.gov.uk/resources-and-practice/IG00119/>

There is a safeguarding in education team and the County Council Referral and Assessment team who can advise on child protection.

Supporting tools are available

<http://www.everychildmatters.gov.uk/files/D3F563015C6F3FD351DF34EB69278F20.do>

There are also guides to CAF for both practitioners and managers available from the local delivery coordinator or the local delivery programme team

Filling in the CAF

<http://www.everychildmatters.gov.uk/files/CAFformOct%2007.pdf>

Children and Young People's Trust Board website

<http://www.buckscc.gov.uk/bcc/content/index.jsp?contentid=-2120034617>

National CAF FAQs

<http://www.everychildmatters.gov.uk/files/FAQCommonAssessmentFramework0907.pdf>

Integrated processes case studies

<http://www.everychildmatters.gov.uk/resources-and-practice/search/EP00082/>

The following guide to the domains and their relationship to the development of the thriving child has been compiled by East Sussex, one of the Trailblazers for Information Sharing and Assessment

CAF Development Profile

Development of baby, child or young person

A Health

General health

- Good physical and mental health or any health problems well managed
- Access to and use of appropriate health services inc dental and optical care

Physical development

- Appropriate height and weight, inc adequate diet
- Appropriate fine and gross motor skills

Speech, language and communication development

- Appropriate use of preferred means of communication
- Can communicate to access positive relationships
- Can explore and investigate experience

B Emotional & Social Development

- Good quality early attachments•

Appropriate level of dependence and independence•

Demonstrates resilience to adversity

C Behavioural Development

- Avoids reckless or unsafe activity

- Behaves appropriately in different situations

- Has a range of appropriate interests

D Identity

- Positive sense of self and abilities
- Demonstrates feelings of belonging and acceptance

E Family and Social Relationships

- Stable and affectionate relationships with caregivers
- Good relationships with siblings
- Positive relationships with peers

F Self-Care Skills and independence

- Appropriate dress for different settings and good level of personal hygiene
- Growing level of competencies in practical and emotional skills
- Appropriate level of independent living skills

G Learning

- Understanding, reasoning and problem solving
- Participation in learning, education and employment
- Progress and achievement in learning
- Achievable, aspirational

2. Parents & Carers

A Basic Care, ensuring safety and protection

- Provides for child's physical needs, e.g. food, drink, appropriate clothing

- Protects from danger or significant harm, in the home and elsewhere

B Emotional Warmth and stability

- Shows warm regard, praise and encouragement
- Ensures that secure attachments are maintained
- Provides consistency of emotional warmth over time

C Guidance, Boundaries and Stimulation

- Facilitates cognitive development through interaction and play
- Enables child to experience success
- Provides guidance so that child can develop an appropriate internal model of values and conscience.

3. Family and Environmental elements

A Family history, functioning and well being

- Good relationships within family, including when parents are separated
- Few significant changes in composition

B Wider Family

- Sense of larger familial network and good friendships outside of the family unit

C Housing, Employment and financial considerations

- Accommodation has basic amenities and appropriate facilities

Employment

Parents able to manage the working or unemployment arrangements and do not perceive them as unduly stressful

Financial considerations

- Reasonable income over time, with resources used appropriately to meet individual needs

D Social and community elements and resources, including education

- Family feels integrated into the community
- Good social and friendship networks exist
- Good universal services in neighbourhood

With thanks to East Sussex who developed this profile

DRAFT